



PUPIL PREMIUM REPORT

2016-2017

North Somerset Enterprise and Technology College



Background

The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. It is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of armed service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. The level of the premium for 2015 has increased and is currently £935 per pupil for pupils who are either eligible for free school meals (FSM) or have been eligible in the past 6 years. For 'Looked After Children' (LAC) the level of Pupil Premium funding from 2015 is £1,900 and for services children is £300.

Schools are accountable for how they have used the additional funding to support pupils from lower income families, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012)

School Vision

The targeted and strategic use of pupil premium will support us in our school mission, embracing the "your vision your future" ethos, allowing every individual the opportunity to excel academically and socially within a caring community. The STEM ethos is firmly grounded in core principles of respect, employability, compassion, and justice for all, where every pupil is valued as an individual.

Every member of staff, (teachers, support staff, site team, technicians and administrators), are expected to have high expectations ensuring that all pupils respect one another, enjoy a safe, happy and stimulating environment and are supported in achieving their academic potential.

Purpose

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to close the achievement gaps of our pupils. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium. Under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website. Section 9 of this regulation requires schools to publish 'the amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is

intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school to whom funding was allocated'. Through this report we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Premium cannot be identified.

Principles

We know that outstanding teaching and learning is paramount to the progress of all pupils and particularly those from disadvantaged backgrounds. There is a consistent and relentless focus by all staff to close the gap.

This means there are a range of appropriate targeted intervention and support strategies deployed in order to:

1. Support pupils in becoming aspirational, confident and successful learners.
2. Ensure that 'quality first teaching and learning' opportunities meet the needs of all of our pupils.
3. Improve levels of attainment and progress.
4. Enhance literacy, mathematical and communication skills.
5. Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils.
6. Make provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
7. Ensure pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

QUALITY FIRST TEACHING

Outstanding teaching and learning is paramount to the progress of all students and particularly those from disadvantaged backgrounds.

Any students who are falling significantly outside of the range of expected academic achievement, in line with predicted performance indicators and grade boundaries, will be monitored by class teachers and Heads of Department. Targeted interventions will be put in place. These interventions will be overseen by all subject leaders in their areas, as well as the Pupil Premium leadership team with oversight for students' achievement.

There is a consistent focus by all staff to narrow the gap between PP students and their peers. There are targeted intervention and support strategies for all disadvantaged students, including other key student groups, deployed in order to:

- Improve attainment and progress and support students in becoming aspirational, confident and successful learners.
- Close attainment and progress gaps relative to both school and national averages.
- Enhance literacy, mathematical and communication skills.
- Develop students holistically, providing them with opportunities to actively participate in an employability programme suitable to their skills, attributes and intentions.
- Engage and promote learning through a comprehensive extra-curricular and enrichment programme with a strong pupil leadership programme.

Governing Body

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented. Our governing body will keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

Cohort Profile 2016/17

During 2016/17 there were 37 pupils on roll at the school who were eligible for pupil premium. The pupil premium population represented 35.58% of the NSETC Key stage 4 population.

Year group	Male	Female	Total
10	17	10	27
11	4	6	10
Overall	21	16	37

Common barriers to educational success for disadvantaged students.

1) Academic support. This includes 1:1 targeted intervention and small group support delivered through our enrichment (Period 7) programme as well as through tailor timetables for particular students.

2) Welfare support/ Social and emotional guidance. We recognise that financial difficulties at home can impact significantly on a learner's ability to be successful and engage with their education.

Financial assistance is provided on a case-by-case basis to fund. PE kit, trips, food ingredients, transport and uniform.

We feel it is crucial for our students to be socially and emotionally resilient to achieve to their full potential. Strong tutoring is key and all tutors deliver 1:1 IAG sessions 3 times a year minimum to ensure that both the academic and pastoral needs of each student are met. They also update pupil portraits to identify priorities for each student.

3) Enrichment support. At NSETC we offer a wide range of enrichment activities within our extended day to broaden learners academic and social experiences. Our belief is that no student should be prevented from engaging in these opportunities due to their financial background and as a result, Pupil Premium funding supports access and participation in such activities.

4) Attendance support. At NSETC our dedicated attendance support officer makes morning attendance calls are directed first to disadvantaged pupils. Home visits to pupil premium students as part of attendance audits. Our head of key stage 4 along with attendance support work conduct parent attendance workshops which are showing an increased picture.

How much Pupil Premium funding did NSETC receive in 2015/16?

NSETC	2015 – 2016
Total number of students on roll in KS4	31
Number of students eligible for Pupil Premium	10 @ £935
Looked after students eligible for the Pupil Premium	£935 per student released to NSETC as managed by Virtual School
Service children eligible for the Pupil Premium	£300
Percentage of Pupil Premium Students	32.3%
Total	£11, 520

Review of expenditure and impact of spend 2015-2016

NSETC Summary of Pupil Premium Spending and Impact 2015 – 2016		
Provision	Cost	Impact
Breakfast Provided for all PP students.	Total £1014	<p>A decrease in incidences of lateness as students were motivated to arrive in time for breakfast.</p> <p>Student voice found that breakfast provision was a popular initiative. The students joined year ten from different previous schools and found breakfast time a good way to meet and make friends.</p> <p>Overall, the funding of breakfast was not found to have a significant impact on learners and so this will not be carried into 2016 -2017 provision. Breakfast provision in the new building will be nutritious and low cost.</p>
Uniform Subsidy offered to all PP students.	Total £100 (£50 per student with two student taking up the offer)	<p>Student and Parent voice from the two families that benefitted from the subsidy reported that students felt more confident when coming into school in their new business dress. This is particularly relevant to NSETC due to the strong focus on business ethos.</p> <p>This is a provision that will be considered for 2016 – 2017 dependent on individual need.</p>
Alternative Provision	£1870 Managed by Virtual School	Two looked after children at alternative provision managed by Virtual School.
Enrichment, trips and visits	£502	Students and parent voice found that this was a valued

		<p>provision, particularly in a small cohort where students may feel excluded if not able to participate in trips.</p> <p>Students reported being particularly inspired by the trip to Oxford University. 100% said they would aspire to enrol in higher education and 40% reported that they would like to study at Oxford.</p> <p>This is a provision that will be considered for 2016 – 2017 dependent on individual need.</p>
Additional English and Maths Support Sessions	£5304	<p>Maths support sessions including extra statistics sessions for high achieving students.</p> <p>High achieving students on track to exceed national expectations.</p> <p>This provision will be reviewed for 2016 – 2017 to ensure needs of individuals are met.</p>
Behaviour for Learning Specialist Support	£2730	<p>Two sessions per week for students enabled them to better self-regulate their behaviour. Students reported that the sessions were helpful and other students reported that they were able to better concentrate in class once the behaviour of their peers had improved.</p>
TOTAL	£11, 520	

Evaluation of actions/impact for pupil premium pupils 2015/16

2015 – 2016 KS4 results	
Number of PP students on track to exceed national expectations	6
Number of PP students on track to meet national expectations	0
Number of PP students currently falling below national expectations	5
One student from this cohort has left the school. The Pupil Premium cohort for current year 11 now consists of 11 students)	

2016-2017

In order to maximise impact against funding an internal and external audit was undertaken. We have identified intervention/activities within the 2015/16 spend that would continue against national recommendations. As we are a new school moving pupil premium learners towards examinations it is important that we get the best value for money. We have been working with The Sutton Trust. Using the extensive national research on pupil premium learners to map the best possible program for our learners over the two-year key stage. We have used the EEF- teaching and learning toolkit to map activities and interventions. Link below

<http://educationendowmentfoundation.org.uk/toolkit/>

Context Statement Year 11

The pupil premium spending has been reviewed and a new plan put in place for 2016 – 2017.

Provision for students included; memory boosting interventions, behaviour interventions, provision of laptops and textbooks, gifted and talented provision and uniform subsidy.

Several students identified as falling below national expectations the breakdown of reasons was as follows:

- educated off site with specialist alternative provision in place. PP funding will support this.
- early college transfer this term to access motor vehicle studies. PP funding will support this.

- very able and currently slightly underperforming. PP funding will be focussed on ensuring stretch and challenge.
- poor attendance; multi-agency meetings have been held this term and welfare are involved. PP funding will be focussed on interventions to support catch up work and improve attendance.
- behaviour issues which is a barrier to learning. PP funding will be focussed on behaviour intervention.

There were 27 Pupil Premium students in the Year 10 cohort 2016/17.

Student need has been analysed through the development of pen portraits.

Suggested provision for students includes:

- Stretch and challenge
- Behaviour support
- Speech and language intervention
- Academic support
- Uniform subsidy
- Provision of textbooks
- Mentoring
- Financial support to access enrichment

Interventions will begin in term two and reviewed at end of term three.

CAT testing and teacher assessment has been completed in term one and will be compared with term two assessment window results in order to measure progress.

NSETC	2016 – 2017
Total number of students on roll in KS4	105
Students eligible for Pupil Premium	35 @ £935
Looked after students eligible for the Pupil Premium	0
Service children eligible for the Pupil Premium	£300
Percentage of Pupil Premium Students	34%
Total	£33,025

How was pupil premium funding spent in 2016-2017

Provision	Cost	Impact
Uniform Subsidy offered to all PP students.	£278	Student and Parent voice re-enforced the need to support the subsidy reported that students felt more confident when coming into school in their new business dress. This is particularly relevant to NSETC due to the strong focus on business ethos. This will be an individual need.
Alternative Provision	£1870	Managed by Virtual School - Two looked after children at alternative provision managed by Virtual School.
trips and visits	£961	Students and parent voice found that this was a valued provision, particularly in a small cohort where students may feel excluded if not able to participate in trips. Students - 100% said they would aspire to enrol in higher education.
Additional English and Maths Support Sessions	£8,300	Maths support sessions including extra intervention sessions built into period 7 support for pupil premium. 75% on target or above target grade in maths from AP1 to AP2 following support 87% on target or above target grade English from AP1 to AP2 following support
Behaviour for Learning Specialist Support	£2730	Two sessions per week for students enabled them to better self-regulate their behaviour. Students reported that the sessions were helpful and other students reported that they were able to better concentrate in class once the behaviour of their peers had improved.
Benchmark levels	£600	Reading levels for all pupil premium students to identify greater need for focus support with examination questions
Easter school	1,710	Easter school to support year 10/11 pupils. Bridge gaps in target grades and revision skills

Reward success	£600	Reward ongoing successes for both year groups. Praise post cards, celebration events planned for each term in line with whole school rewards.
Leadership team mentoring	£3,500	Mentoring pp students, Pupil feedback and action.
Enrichment opportunities	£600	Enterprise, show case opportunities. Activities and materials support.
Vocational college visits	£700	College link, extended work placement for identified yr11 students
Food subsidy technology ingredients	£331	Catering GCSE students
Home support materials – revision guides and equipment packs	£3,126	Support materials for core subjects and revision/exam materials
Peer mentoring program	£450	KS5 mentor training and core support for PP KS4
PP training	£500	Training needs
Transport	£364	Transport to school
PP Exam Support	£710	Additional support during exams and pre exam revision support
Counselling/welfare support	£2,000	6 week program on rotational basis top support identified PP students
Attendance intervention	£3,100	Range of interventions to support PP students. Parent workshops, home visits, praise/recognition. Improvement shield etc.
Reserve development	£1475	Review during impact term meeting
Leadership monitoring and management	£1950	1xhr per week (minimum) SLT reporting/discussion/presentation to governors/preparation
Total	£35,855	

High achieving pupil premium students

At NSETC, we recognise that some of our Pupil Premium students are also some of our highest attaining students. Therefore, we always strive to ensure they are challenged and encouraged to excel during their time at NSETC. This is facilitated in many ways, from exceptional IAG (Individual Advice and Guidance) sessions with our dedicated careers advisor, to aspirational visits to universities and other post-16 institutions.

Year group	Number of High achieving PP students
Year 10	6
Year 11	2
Total	8

The report reflects the commitment to closing the gap amongst our disadvantaged and other students. As we believe in our moto 'your vision your future', we will strive to ensure learners make better than expected progress.

Cohort Profile 2017/18

Starting 2016/17 there were 47 pupils on roll at the school who were eligible for pupil premium. The pupil premium population represented 29.56% of the NSETC Key stage 4 population.

Year group	Male	Female	Total
10	17	7	24
11	13	10	23
Overall	30	17	47