



North Somerset Enterprise and Technology College

Accessibility Plan and Equality Policy

Next Review: August 2017

Signed: 

Dated: 14/03/2017

Principal

Signed: 

Dated: 14/03/2017

Chair of Governors

Accessibility Plan and Equality Policy

Introduction

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). North Somerset Enterprise and Technology College recognises and welcomes its responsibilities which are placed upon them.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Student Behaviour for Learning Policy
- Curriculum Policy
- SEND Information Report and Local Offer
- Critical Incident Planning
- Equal Opportunities Policy
- Health & Safety Policy
- Single Equality Scheme
- Medical Needs Policy
- School Prospectus
- School Development Plan
- Special Educational Needs Policy
- Staff Development Plan

Policy Review:

The working of this policy will be reviewed by the Governors and SENCo annually.

As well as examining the specific review data, the policy statement will be checked for continuing relevance against any changed statutory requirements and LEA advice.