

Key Stage 4 Admissions Policy – from Sept. 2015

NSETC Vision and Objectives

The North Somerset Enterprise and Technology College (NSETC) is a 14-19 academy offering a unique educational opportunity to students from local communities in North Somerset. The focus is on Science, Technology, Engineering and Mathematics (STEM) subjects delivered in partnership with businesses and universities.

Young people need more than just high quality academic and vocational qualifications; they need to develop the confidence, self-belief and other transferable skills demanded by universities and employers.

The NSETC will:

- Inspire and motivate students to be the best they can be
- Offer academic, vocational and technical learning enabling each student to learn and achieve in a style best suited to them
- To be an inclusive centre of excellence.

The NSETC will be welcoming students to Key Stage 4 from Sept 2015.

This Admissions Policy will reflect these objectives.

1.0 Purpose

- 1.1 The North Somerset Enterprise and Technology College (NSETC) is a brand new and unique 14-19 academy offering a unique educational opportunity to students from local communities in North Somerset and the wider region. There is a focus on science, technology, engineering and mathematics (STEM) subjects and these will be delivered in partnership with businesses and universities.
- 1.2 The NSETC's Admissions Policy is written to ensure that it is open to all students from all backgrounds within the region and that there are no barriers to success.
- 1.3 The NSETC provides school places for young people aged 14-19 and the admissions arrangements for the Year 10 is set out below. The growth of the NSETC is phased. It is open to students for entry to the sixth form (Year 12) in September 2014, and open to students for entry to Year 10 in September 2015.
- 1.4 The NSETC is committed to straightforward, open, fair and transparent admissions arrangements. The NSETC will act fully in accordance with the School Admissions Code (as revised February 2012), the School Admissions Appeals Code and admissions law as they apply to academies.
- 1.5 The NSETC in operating admission arrangements will not discriminate between students on grounds of gender, disability, faith, ethnicity, or sexual preference provided they meet the criteria for entry.

2.0 Responsibility for admissions

- 2.1 The responsibility for the admissions to the NSETC rests with the Trust and governing body of the NSETC.

3.0 Admission Number

3.1 The NSETC has the following agreed admission numbers for the year 2015/2016 and, subject to any changes approved or required by the Secretary of State for Education, for subsequent years.

3.2 The NSETC will open in September 2014 with an intake of 200 students in Year 12. It will open to Year 10 cohorts in September 2015. It is expected that numbers will build incrementally until NSETC reaches capacity from 2018 onwards in accordance with the following table:

Year group	Admission Number Levels				
	2014	2015	2016	2017	2018
Year 10 (external)		100	150	150	150
Year 11 (internal)			100	150	150
Year 12 (internal)				100	150
Year 12 (external)	200	200	200	100	50
Year 13 (internal)		200	200	200	200
Total	200	500	650	700	700

3.3 Students, who have a statement of Special Educational Need (SEN), where the NSETC is named in the student's statement, will be admitted, providing that the entry criteria for the sixth form are met. In this event, the number of places that remain available for allocation will be reduced.

3.4 Applications for Year 10 cohorts from September 2015 will participate in, and follow the timetable, for North Somerset Council's co-ordinated admissions procedure.

3.5 Application for places within NSETC's 16-19 cohorts from 2014 will be made directly to the NSETC. The timetable for applications to the sixth form will be published on the website and through the school office from September each year.

4.0 Year 10 Admission Arrangements

4.1 The NSETC will be open to students for entry to Year 10 from September 2015

4.2 NSETC has an agreed the following Published Admissions Number (PAN) for admission into Year 10 and will admit up to this number each year.

- In 2015, an agreed PAN of 100 for admission into Year 10
- In 2016 and all years subsequently, an agreed PAN of 150 for admission into Year 10.

4.3 All applicants to Year 10 will be admitted if the NSETC is not oversubscribed

4.4 The NSETC will be part of North Somerset Council's (NSC) co-ordinated arrangements for entry to Year 10 and follow the timetable published on the NSC website.

Copies of the form are available from the admissions team at North Somerset:

Email: admissions@n-somerset.gov.uk

Website: www.n-somerset.gov.uk/admissions

Tel No: 01275 884078

Fax No: 01275 884753

Address: North Somerset Council, Children and Young People's Services School Admissions and Transport Team, Town Hall, Walliscote Grove Road, Weston-super-Mare, BS23 1UJ

Full details of the Year 10 application process are available from the home local authority's starting secondary school prospectus.

4.5 Inaccurate or false information on the form could result in the place being withdrawn.

4.6 We will operate in keeping with the NSC's Fair Access Protocol.

4.8 Applications from siblings, sets of twins or other children from multiple births will be treated as individual applications. This may result in one child being allocated a place and another not.

5.0 Procedures where the NSETC is oversubscribed

5.1 The over-subscription criteria have been drawn up to ensure that the NSETC draws in students from all backgrounds and abilities across North Somerset.

5.2 Where the school receives more applications to Year 10 than it has places available, the criteria listed below will apply after the admission of children with a statement of SEN which names NSETC. The oversubscription criteria will be, in order of priority:

- a) Looked-after children and previously looked-after children. This includes:
 - i. children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders)
 - ii. Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replaced residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order
 - iii. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
- b) For all remaining places applications will be divided into the following geographical areas according to their place of normal residency and places. A weighted quota system has been used to reflect the size of the population in each of the following geographical areas. Places will be allocated as follows:
 - 21% to students living in the First Geographical Area (FGA) of Priory Community School - An Academy Trust
 - 26% to students living in the First Geographical Area (FGA) of Worle Community School
 - 13% to students living in the First Geographical Area (FGA) of Broadoak Mathematics and Computing College
 - 20% to students living in the First Geographical Area (FGA) of Hans Price Academy
 - 20% to all other applicants.

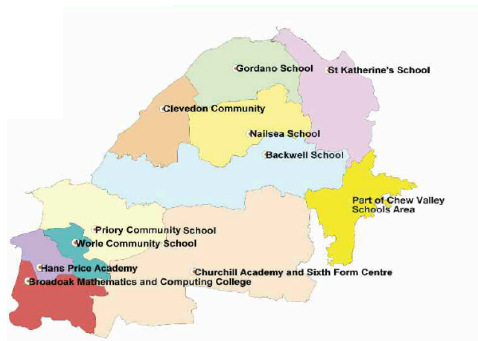
The geographical areas referred to above are shown on the map below.

- c) Where there are more applications within any of the geographical areas than there are places available, the ranking of application will be determined by random allocation, and this process overseen by someone independent of the school.

- d) Where there are spare places in any category, these will be allocated by random allocation in the proportions set out in b) to those who have been unsuccessful within other categories. This process will be overseen by someone independent of the school.

North Somerset Secondary Schools First Geographical Areas (FGAs)

The pre-16 oversubscription criteria will take the percentage of applicants from each of the five geographical areas indicated in the key and illustrated on the map, in the first instance. Note: "Part" indicates where more than one school first geographical area shares a postcode area.



Key to FGAs	Catchment Area Postcode	Key to FGAs	Catchment Area Postcodes
Priory Community School	BS22 6 (part) BS22 7 BS22 9 (part) BS24 6 (part) BS24 7 (part) BS29 6 (part)	Broadoak Mathematics and Computing College	BS23 1 (part) BS23 3 (part) BS23 4 BS24 0 (part) BS24 8 (part) BS24 9 (part) BS26 2 (part) TA8 2 (part)
Worle Community School	BS22 6 (part) BS22 8 (part) BS22 9 (part) BS24 7 (part) BS24 8 (part)	Hans Price Academy	BS22 8 (part) BS22 9 (part) BS23 0 BS23 1 (part) BS23 2 BS23 3 (part) BS24 7 (part) BS24 8 (part) BS24 9 (part)
The rest of North Somerset (various colours)	BS8 BS49 BS48 BS41 BS40 BS25 BS24 BS23 BS22 BS21 BS20		

5.3 In the event of two or more applications that cannot otherwise be separated, the NSETC will use random allocation as a tie-break. This will be overseen by someone who is independent of the NSETC.

5.4 Where a place becomes available in-year, this will be allocated using the same oversubscription criteria as above. Where two or more applications cannot be separated, the offer of places will be determined by independently verified random allocation.

5.5 All applications received after the deadline will normally be considered as late applications. Late applicants will be considered after those deemed to be received on time.

6.0 Operation of Waiting Lists

6.1 Where in any year the NSETC received more applications for places than there are places available, a waiting list will operate. This will be administered and maintained by the NSETC and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application and / or appeal for the NSETC.

6.2 An application's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in paragraph 5 for Year 10. The list will be kept until the last day of Term 2 for Year 10 and 30th September Year 12.

7.0 Arrangements for appeals panels

7.1 Any applicant not offered a place at the NSETC has the right to appeal. Appeals are heard by an Independent Appeals Panel in accordance with the School Admissions Appeal Code.

7.2 Parents/Carer/Students will be informed of all details concerning how to appeal and a copy of the appeal form will be included in the NSETC decision letter.

7.3 NSETC will use the independent appeals service provided by North Somerset Council. Appeals should be made, in writing, to North Somerset Council within 20 school days from the date of notification that the application was unsuccessful. The notification will indicate the reasons for refusal of a place and of the right of appeal.

7.4 The determination of the panel will be made in accordance with the School Admission Appeals Code and will be binding on all parties (except for a judicial review).

8.0 In Year Applications

8.1 Applications received at other times of the year for immediate entry to any year group in the NSETC will be considered.

8.2 For entry to Years 10 and 11 an in-year application form is available on request from the school and/or North Somerset.

9.0 Admissions of children outside their normal age group

9.1 Applications for delayed or accelerated entry in cases where parents would like their child to be admitted to a year group either side of the chronological age year group, will be considered. The reasons for the request must be fully explained in writing and included with the school place application form.

9.2 Decisions will be made on the basis of the circumstances of each case and in the best interests of the child, taking into account, as appropriate, the following: the views of the

parent, information about the social, emotional and academic development of the child as often supported by education and other professionals, the views of the Principal, where relevant the child's medical history and the views of a medical professional, whether they have previously been educated out of their normal age group and whether they may naturally have fallen into a lower age group if they were not born prematurely.

9.3 Where a request for a child to be admitted outside their normal age group is agreed, that enables a child to be included as part of the Year 10 allocations, the application will then be processed in accordance with these arrangements and over-subscription criteria where applicable.

Additional Information

Home Address

A student's home address is considered to be the place where the student permanently and ordinarily resides for the majority of the time. This would normally be the same address as the person who has parental responsibility for the student as their main carer. Where parents do not live together and the student spends equal amounts of time with both parents/carers the NSETC will consider the home of the parent/carers who made the application to be the student's home. The NSETC may undertake rigorous residency checks and reserves the right to request independent confirmation of the student's place of residence. Parents may be asked to supply such documentation to support their application as deemed appropriate by the NSETC, for example a Child Benefit book may be required. If the Child Benefit is shared between parents, the address to be used will be determined by drawing lots.

For those moving house they will be considered from their proposed address in the first round of allocations if they are able to confirm independently by the closing date that they will be moving to an address before the start of the school year. Examples of independent confirmation are a solicitor's letter confirming the exchange of contracts with a completion date, or a tenancy agreement signed by both parties. Applicants may also be required to provide proof that they have left the previous property, for example by supplying a final account utility bill. Proof of residency received after the allocation of places is determined will normally only be taken into account in any subsequent rounds of school place allocation.

Withdrawal of a place

The NSETC will withdraw an offer in limited circumstances. An example may be where it can be shown that the offer was obtained on the basis of a fraudulent or an intentionally misleading application such as a false claim to residence at a particular address, which effectively denied a place to a student with a stronger claim. Where before offers are made, an application is deemed to be fraudulent or intentionally misleading the application will be considered on the basis of the correct information. Where applicants do not respond to an offer of a place within 21 days, the offer may be withdrawn and the place offered to another applicant.

If students do not commence attendance at the NSETC at the start of term 1 and the NSETC is not given a satisfactory reason for the absence the place may be withdrawn and if applicable will be offered to other applicants.

Contact details for NSETC

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BS23 8NL

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Email: nsetcenquiries@weston.ac.uk

www.nsetc.co.uk

The person with responsibility for this policy is Karen Cornick, Principal

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